

GENERAL INFORMATION

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Office Hours: By appointment	E-mail: Please use Blackboard Course Mail

COURSE DESCRIPTION

This is a Third and Fourth Year Honors College Seminar. The Seminar deals with Women's Issues Worldwide. As a basis for the course extensive use will be made of the United Nations' Women Watch: Gender Equality and Empowerment of Women. Most of the critical areas of concern that the UN have identified will be studied, with the purpose of discussing possible solutions.

COURSE OBJECTIVES

Students will be able to:

- Identify women's issues worldwide
- Recognize the main problems faced by women in various countries
- Describe the critical areas identified by UN as the main problems affecting women
- Classify UN sources and indicators
- Evaluate institutional mechanisms for the advancement of women
- Participate in the community of the Honors College

MAJOR & CURRICULUM OBJECTIVES TARGETED

This course will prepare students to conduct research and present their findings through written reports that will be discussed with other classmates.

TEXTBOOK

No textbook will be required as most of the information is available online.

COURSE PREREQUISITES

This course is limited to third- and four-year students of the Honors College. Registration is carried out through the Honors College.

COMMUNICATING WITH THE INSTRUCTOR

- **E-mail:** Contact me and each other via my **Blackboard** email.
- **Discussion Forum:** It will be used for class discussions and other postings of general interest that are directly related to the course. Everyone can read Discussion Forum postings; therefore, do not post private information.
- **LiveChat:** It will be used during announced online office hours and/or to communicate with other classmates

GRADING

Course Requirements	Weights
Student Home Page	5%
Module 2: Gender mainstreaming	35%
Module 3: Problems related to Poverty, Education, Training, Health and Violence	55%
Module 4: Activities of the Honors College	5%
Total	100%

Letter Grade	Range	Letter Grade	Range	Letter Grade	Range
A	95 -100	B-	81 - 83	D+	67 - 70
A-	91 - 94	C+	77 - 80	D	64 - 66

B+	87 - 90	C	74 - 76	D-	61 - 63
B	84 - 86	C-	71 - 73	F	< 61

POLICIES AND PROCEDURES

As a college, we care about and enforce the Policies and Procedures as they are important to the quality of the education we are providing to you. Details on FIU Policies can be found at:

http://online.fiu.edu/wct_files/Policy/Policies_Requirements.html

FIU LIBRARY SUPPORT

The FIU library provides a number of services to distance learning students. For example:

- Students can request a chat session in **Blackboard** for an explanation on how to access library resources.
- Students can request detailed instructions on how to access library resources.
- One-on-One assistance from the Distance Learning Librarian.

Don't struggle through your library research alone! Help is available. For further information, contact Sarah Hammill, Distance Learning Librarian, via email at hammills@fiu.edu or call 305-919-5604.

You can visit the FIU Library at: <http://library.fiu.edu/>

STUDENT HOMEPAGE

Every student should create his/her own student homepage using the course's Discussion Forum, which can be found on course's left navigation menu. For help on how to use the HTML Creator to develop a Student Homepage, [click here](#).

EXPECTATION OF THIS COURSE

This is a fully online course, meaning that all course work (100%) will be conducted online. (The only exception is the participation in activities of the Honors College.) Fully online

courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and to work in virtual groups.

Late submissions are heavily penalized.

Tips for Success in your online course, [click here](#).

Online Etiquette, [click here](#).

CALENDAR OF EVENTS	
Weeks	Modules and Topics
Week 1	<p>Module 1, Activity 1: The first week of classes is devoted to prepare students to upload the programs needed to access Power Points, PDF files, ZIP files, video and audio files, among others. Getting to know each other through the development of a student web page. Getting to know Blackboard CE6. Selection of country to analyze. Getting to know 'Second Life.'</p> <p>Module 4, Activity 1: Identify activities of the Honors College you would like to participate in, throughout the semester, like Excellence Lecture, Symposium, Honors Hour. The list of activities can be found at the HD website.</p>
Weeks 2 & 3	<p>Module 2, Activity 1: UN gender mainstreaming. UN resources, statistics and indicators on gender and women's issues.</p> <p>Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.</p>
Weeks 4 & 5	<p>Module 2, Activity 2: The implementation of major UN declarations dealing with women's issues worldwide.</p> <p>Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.</p>
Weeks 6 & 7	Module 2, Activity 3: Millennium Development Goals

	Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.
Weeks 8 & 9	Module 3, Activity 1: Women and Poverty Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.
Weeks 10 & 11	Module 3, Activity 2: Women and Education and Training Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.
Weeks 12 & 13	Module 3, Activity 3: Women and Health Issues Module 4, Activity 1: Submit report(s) of the activities of the Honors College you have participated in, as appropriate.
Weeks 14 & 15	Module 3, Activity 4: Violence Against Women Module 4, Activity 1: Submit any missing reports of the activities of the Honors College you have participated in (if you wait this long, these reports will be counted as late submissions, and heavily penalized).

COUNTRIES TO BE ANALYZED (only one country per student)

1. Norway
2. Canada
3. Japan
4. France
5. United States
6. Spain
7. Italy
8. Israel
9. Greece

10. Poland
11. Argentina
12. Costa Rica
13. Mexico
14. Saudi Arabia
15. Malaysia
16. Russian Federation
17. Brazil
18. Venezuela
19. Philippines
20. Iran
21. Viet Nam
22. Egypt
23. Morocco
24. Cambodia
25. Pakistan
26. Bangladesh
27. Nepal
28. Yemen
29. Tanzania
30. Ethiopia