

Values and Authority: Reacting to the Past

The Honors College, Florida International University

IDH 2003 - Fall 2010

Instructors: Rubén Garrote, Pete Markowitz

Tuesdays & Thursdays: 9:30 – 10:45 AM

Classrooms and Professor Contacts:

Classes meet on Tuesdays & Thursdays in **TBA**

Professor Garrote

Office hours: By appointment, DM 240; garroter@fiu.edu; (305) 348-1620

Professor Markowitz

Office Hours: By appointment, CP 209; markowit@fiu.edu; (305) 348-1710

Overview:

This course focuses on the points of intersection between the ideas of great thinkers and the attempts by political and religious leaders to institutionalize those ideas. It conducts this examination through an elaborate game, set in the past, in which you will be assigned roles informed by readings, lectures and films relevant to the period in which the game is set.

We will be playing two games:

Fall: *Patriots, Loyalists, and Revolution in New York City, 1775–76*

Spring: *Greenwich Village, 1913: Suffrage, Labor, and the New Woman*

In the fall game, the great ideas start with the abstract (extensive excerpts from John Locke's *Second Treatise of Government*) and move to the concrete in the pamphlets of Samuel Johnson, Thomas Paine, and others. As you will see and experience, there are additional ideological elements in play as well—classical republican thought, among others—but the factions and their approaches cannot be divided simply between purists and pragmatists. At stake for all sides in New York City in 1775-76 is an attempt to comprehend the particular historical moment using the ideas of “great thinkers” like Locke, yet still take actions which had results unknowable for themselves and their society. The keys will be persuasion in all its forms, but also adaptability over time.

Attendance/Classroom Etiquette:

Attendance is required and will be reflected in the final grade. All students are expected to be on time to class and to remain in class for the duration of the session. Your presence at every session is crucial to the success of the game. For every unexcused absence the final grade will be lowered 1/3 of a letter. Work not submitted on time will lose points. Unexcused late arrivals and early departures will be counted as absences.

The use of laptops, cellular phones, iPhones, or any other devices for voice or text communication is prohibited.

Course Requirements:

Generally, be prepared for each class session by having completed all assigned readings, and participate fully in every session. You should also regularly monitor Blackboard for assignments, announcements, discussion, etc.

All assigned written work must be submitted to turnitin.com. You are advised to carefully proofread *all* papers before submitting them. (Students with deficient writing skills should consult the university's free tutoring services: *On-Campus Learning Center*: PC 247; *Online Learning Center*: w3.fiu.edu. All students must adhere to the [Academic Integrity Policy](#) of The Honors College and Florida International University.)

Required Reading:

You will be responsible for purchasing the game book:

Offut, W. [Patriots, Loyalists, and Revolution in New York City, 1775–76](#). Prentice Hall, 2010. ISBN: 978-0205785797.

You will be responsible for reading the following articles, which will be provide to you as PDF files, as assigned below:

Berlin, I. *Many Thousands Gone*, chap. 7.

G. Nash. *The Urban Crucible*, chap. 7.

Norton, M.B. and R.M. Alexander, *Major Problems in American Women's History*, chap. 4.

Schechter, B. *The Battle for New York*, chaps. 1-2.

Wood, G. *The American Revolution*, pp. 3-52, 91-95.

_____. *The Radicalization of the American Revolution*, pp. 10-43.

Grading:

Grades will be assigned according to the following scheme:

Reacting Game: 25 points

Paper 1: 25 points

Paper 2: 25 points

Quizzes: 15 points

Bonus: 10 points

Honors Citizenship Requirements:

All members of the Honors College are expected to be active citizens of the College, the university, and the community at large. To be a committed Honors College student is to take advantage of enhanced learning opportunities and to assume a leadership role in the world. All College members are expected to participate in the community-building activities listed below:

1. Attend one Honors Excellence Lecture per academic year and one Honors Colloquium per semester (fall and spring). (Attendance will be taken).
2. Participate in the Honors College Convocation each fall. (Attendance will be taken).
3. Attend at least three Honors Hour sessions per semester or enrichment events specified by the Honors College as satisfying this requirement. (Attendance will be taken).

4. Perform at least ten hours of Community Service per semester either through the Honors College service partnerships (Sweetwater, Overtown Youth Center, etc.) or through other community service projects and/or events. If you want to apply this service to your graduation portfolio, be sure to document your hours.

Academic Misconduct Policy:

All syllabuses must include an academic misconduct statement. In addition, we ask that you include references to the Honors College handbook and links listed below:

“Registration in this course implies an acceptance of and compliance with the Honors College policies for students and the FIU Code of Academic Integrity. Please refer to the following documents for additional information:

FIU Code of Academic Integrity: <http://www.fiu.edu/~dwyere/academicintegrity.html>

FIU Honors College Student Handbook: <http://honors.fiu.edu/handbook0910.html>

FIU Honors College Plagiarism Policy: http://honors.fiu.edu/current_policy_plagiarism.html

Student Portfolios:

The Honors College will be using a portfolio method to assess students’ learning outcomes. The portfolio method allows for maximum flexibility in gauging student learning. Students decide (with instructor consultation) what “artifacts” or assignments to include for consideration in their portfolios to demonstrate successful achievement of each of the student learning outcomes. Portfolios provide a rich context for students to show what they have learned and to explain their learning process. Because the Honors curriculum is meant to be thought-provoking and reflective, student self-assessment through portfolios will facilitate learning and provide in-depth assessment. Each course should include at least one assignment that could potentially fit portfolio requirements.

Important Honors College Events:

September 23	Colloquium (UP): Campbell McGrath
September 30	Convocation
October 14	Excellence Lecture: Anya Kamenetz
November 1	Colloquium (BBC): Michael Heithaus
November 9	Colloquium (UP): Lettie Bien
December 3	Honors College Awards Assembly

Fall Schedule:

Please note that the class schedule is subject to change. Any changes will be announced in class.

TUE 8/24	Semester overview & introduction (Garrote and Markowitz)
THU 8/26	Film: <i>Lord of the Flies</i>
TUE 8/31	Role assignments & game rules
THU 9/2	Lecture: England and the American Colonies (Garrote)
TUE 9/7	Guest Lecture: Religion in the American Colonies (Lesley A. Northup)

- THU 9/9** Lecture: Locke and the Enlightenment (Garrote)
Read: Wood, *The American Revolution*
QUIZ 1 on Locke
- TUE 9/14** Guest Lecture: Women and Slaves in the American Colonies (TBA)
Read: Berlin, *Thousands Gone*; Norton and Alexander, *Major Problems*
- THU 9/16** Lecture: TBA
Read: Wood, *Radicalization*
QUIZ 2 on Paine
- TUE 9/21** Film: *John Adams: Join or Die*
Read: Nash, *The Urban Crucible*
- THU 9/23** Film: *John Adams: Independence*
Read: Schecter, *The Battle for New York*
- TUE 9/28** Session 1
QUIZ on Gamebook
- Election of Chair
 - Meeting in groups
- THU 9/30** Session 1 - **APRIL 1, 1775**
- QUIZ** on Johnson
- Election of Speaker of the Provincial Congress
 - Presentation of first patriot position (Livingston) and a draft of the Association
 - Presentation of the first loyalist position (Delancey) and a proposal to reopen the courts from loyalists
 - Q&A/general debate
- TUE 10/5** Session 2
- QUIZ** on Salisbury and Chalmers
- Additional presentations, laying out Lockean analysis of various sorts
 - Q&A/general debate
- THU 10/7** Session 3
- Completion of the remainder of the preset papers on loyalist and patriot sides
 - Q&A/general debate

TUE 10/12 Session 4 - **APRIL 5, 1775**

- Rebuttal papers by loyalists, patriots and moderates' positions
- Q&A/general debate
- Resolution after debate of proposals: Association/courts

THU 10/14 Session 5 - **APRIL 15, 1775**

- Proposals from women for votes, and slaves for freedom
- Q&A/general debate

TUE 10/19 Session 4

- Rebuttals
- Q&A/general debate

After this session, John Cuyler publishes his first newspaper on Blackboard

THU 10/21 Session 5 - **AUGUST 15, 1775**

- Presentation by Patriots of a proposal for armed forces, including names of characters needed to serve.
- Q&A/general debate

TUE 10/26 Session 6

- Other proposals/rebuttals for armed forces
- Q&A/general debate

After this session, John Cuyler publishes his second newspaper on Blackboard.

THU 10/28 Session 7 - **NOVEMBER 14, 1775**

- Petitions to the Congress, including slaves wanting freedom (sometimes for all, sometimes just for service)
- Debate on slavery issues, plus petition for some political rights for women and possibly land for landless in return for service

TUE 11/2 Session 8

- Petitions to the Congress, including slaves wanting freedom (sometimes for all, sometimes just for service)
- Debate on slavery issues, plus petition for some political rights for women and possibly land for landless in return for service.

THU 11/4 Session 9 - **DECEMBER 30, 1775**

- Provincial Congress should conclude debate and vote on whether to support the military preparedness call from the Continental Congress
- If it decides to do more than local militia training, it must name characters (or the husbands of women characters) who will enlist in the Continental Army or in the New York Army.

TUE 11/9 Session 10 - **APRIL 1, 1776**

Before this session, John Cuyler publishes his final newspaper on Blackboard.

- Beginning debate on the issue of independence

THU 11/11 Session 11

- Continuing debate on the issue of independence

TUE 11/16 Session 12

- Continuing debate on the issue of independence

THU 11/18 Session 13

TUE 11/23 Session 14

- Continuing debate on the issue of independence

THU 11/25 **THANKSGIVING DAY – UNIVERSITY CLOSED**

TUE 11/30 Session 15 - **JULY 2, 1776**

- Final debates and votes

THU 12/2 Session 9

TBA FINALS WEEK – TBA
 □