

Aesthetics, Values, and Authority

Lessons in Life and Leadership

Fall 2016, IDH 3034, Section U32
Wednesday, 2:00PM-4:45PM, CBC 152

Professor:

Dr. Modesto (Mitch) A. Maidique
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Teaching Assistant:

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CBC 300
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- For appointments, please contact Prof. Maidique's executive assistant, Rocio Hernandez, at rocherna@fiu.edu

Required Textbooks:

1. Bennis, Warren G. *On Becoming a Leader*. 2009.
2. George, Bill. *Authentic Leadership: Rediscovering the Secrets to Creating Lasting Value*. 2003.

Purpose:

This course will examine the fundamentals of effective leadership. The course will be taught through a combination of lectures, readings, and selected guest speakers.

Learning Objectives:

1. Identifying personal strengths and weaknesses as leaders.
2. Understanding own life journey.
3. Examining elements of effective leadership.
4. Evaluating performance of leaders.

General Class Expectations:

- Be on time for class.
- It is expected that you attend and actively participate in class discussion.
- Respect those around you.
- Please turn off: cell phones, pagers, laptops, and any other electronic devices while class is in session (failure to do so may result in point deductions from your final grade).
- Be prepared for class (i.e. reading material, papers, and presentations).
- Dress appropriately (no pajamas, bathing suits, sunglasses on your eyes, etc.).
- Cheating/Plagiarism will not be tolerated and will result in an automatic failing grade.

Five minutes late to class = **absent**
Three unjustified absences = **F**

Assignments:

- All assignments (required reading or otherwise) are to be completed before the start of the following class, unless otherwise specified.
- All assigned material (articles, chapters, online assessments) is to be brought with you to the following class for the purpose of discussion and review.
- Any papers or written assignments must adhere to the MLA formatting guidelines.
- Late assignments will not be accepted—no exceptions.

COURSE REQUIREMENTS

Class Leadership and Participation (40 points)

Students are expected to actively participate in all class discussions and demonstrate learned knowledge and skills. Because much of the learning in this class is interactive and participatory, attendance is mandatory. Students are required to be present at every class during the semester. Each absence will result in point deductions from your final grade. If five minutes late or more, you will be marked as absent. In the event of an emergency, an exemption may be granted at the professor's discretion, but it is the student's responsibility to inform the teaching assistant as soon as a conflict occurs.

Individual Leadership Presentation (20 points)

Students will research and analyze a leader using the tools provided to them in class. Students will be expected to present a lucid, well thought-out presentation on the formative elements of the leader's life, and an assessment of their performance as a leader. Students will be assigned in groups, and may work in teams to deliver individual presentations. Teamwork is not mandatory, but encouraged. Students who demonstrate team collaboration will have a half letter grade added to their final grade. It is the student's responsibility to ensure all materials for the presentation are prepared prior to the start of class on the day they are presenting. Students are expected to present in business casual attire and behave professionally.

Final Paper (20 points)

The final paper will capture, in a more complete fashion, the key elements of the Leadership Presentation, and will link the leader's life to their performance. The final paper must be completed following the guidelines of the Modern Language Association (MLA) format, double-spaced, and be a minimum of 8 pages (not exceeding 12 pages).

Pop Quizzes and Assignments (20 points)

From time to time, short quizzes and written assignments will be given to assess students' understanding of the the material. Students should review all material learned on a consistent basis to ensure preparedness for the quizzes, as they will be unannounced and happen randomly throughout the course.

Grading Summary Table:

Class Participation	40 points
Individual Leadership Presentation	20 points
Final Paper	20 points
Quizzes and Assignments	20 points

100 points

Evaluation:

Final grades for the course will be based on a points system using the following scale:

(A)	95 – 100 percent	(B-)	80 – 82	(D+)	67 – 69
(A-)	90 – 94	(C+)	77 – 79	(D)	64 – 66
(B+)	87 – 89	(C)	73 – 76	(D-)	60 – 63
(B)	83 – 86	(C-)	70 – 72	(F)	59 percent or less

Early Alert Program:

In an effort to help you succeed, students who perform below academic standards in class may be referred to their academic advisor for further assistance. This includes students who have not been attending class, submitting homework assignments, or passing quizzes and tests.

Disability Resource Center:

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Academic Misconduct Statement:

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes:

Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

Plagiarism – The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

COURSE OUTLINE

Course schedule is subject to change

Week	Date	Module	Description
1	8/24	Introduction	<ul style="list-style-type: none"> • Assignment of Past Leaders • Case studies: Albert and Michael • Leadership Model for Idiots • Mutual intros • Assignments: Trinket, Myers-Briggs, Big Five, Narcissism, and a leader choice.
2	8/31	Self-Awareness	<ul style="list-style-type: none"> • Self-awareness in leadership • Narcissism • Storytelling as a self-awareness tool. • Trinkets part I
3	9/7		<ul style="list-style-type: none"> • Myers-Briggs (Dr. Carlos Alvarez) • Big Five • Trinkets part II
4	9/14	Listening	<ul style="list-style-type: none"> • Memory game • Listening lecture • Listening workshop
5	9/21	Mindfulness	<ul style="list-style-type: none"> • Yoga (Ana Maria Toaca) • Meditation, mindfulness, and healthy lifestyle (Dr. Robert Dollinger)
6	9/28	Judgment/ Leadership in Action	<ul style="list-style-type: none"> • Unified Leadership Model • Invictus: four minutes of leadership • Decision-Making • Case studies
7	10/5		<ul style="list-style-type: none"> • Traps (Dr. Stav Fainschmidt) • TBA
8	10/12		<ul style="list-style-type: none"> • Practitioner session: Dean Lesley Northup, FIU Honors College • Practitioner session: Mr. Roberto Munoz, South Florida Market President, BBVA Compass Bank
9	10/19	Leadership in Action/ Communication	<ul style="list-style-type: none"> • Practitioner session: Chairwoman Perla Hantman, Miami-Dade Public Schools System • Written communication (Leonard Nash)
10	10/26	Communication	<ul style="list-style-type: none"> • The Brain (Dr. Angela Laird) • Public speaking analysis: four videos and discussion • Two truths and one lie
11	11/2	Leadership in Action/ Teamwork	<ul style="list-style-type: none"> • Practitioner session: Ms. Alex Villoch, Publisher and President, Miami Herald • Experiential learning • What Google Learned From Its Quest to Build the Perfect Team
12	11/9	Leadership in Action	<ul style="list-style-type: none"> • Troy leadership analysis
13	11/16	Presentations	<ul style="list-style-type: none"> • Group 1 • Group 2
14	11/23		<ul style="list-style-type: none"> • Group 3 • Group 4
15	11/30		<ul style="list-style-type: none"> • Group 5 • Group 6
16	12/7	Summary	<ul style="list-style-type: none"> • Summary lecture

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