Lessons in Life and Leadership
Fall 2017 IDH 3034, Section U32
Wednesday, 2:00PM-4:45PM, CBC 254

Professor:
Dr. Modesto (Mitch) A. Maidaque
Office hours by appointment
maidique@fiu.edu

Teaching Assistant:
Anna Mueller
CBC 300 | (305) 348 5412
amuelle@fiu.edu

Required Material:
1. Pfeffer Jeffery. Leadership BS: Fixing Workplaces and Careers One Truth at a Time. 2015

Purpose:
The purpose of this course is to familiarize the students with basic building blocks of leadership and prepare them for future leadership roles.

Learning Objectives:
1. Identifying your personal strengths and weaknesses as a leader.
2. Understanding your life journey.
3. Examining the elements of effective leadership.

General Class Expectations:
- Be on time for class.
- Bring your tent card to every class.
  - Forgetting your tent card will result in point deductions from your participation grade.
- Respect your classmates.
- Be prepared for class (i.e. reading material, assignments, papers, and presentations).
  - Before a practitioner session, read the leader’s bio and prepare questions.
- Dress appropriately (no pajamas, bathing suits, sunglasses on your eyes, etc.).
- Cheating/plagiarism will not be tolerated and will automatically result in a failing grade.

COURSE REQUIREMENTS

Class Leadership and Participation (50 points)
You are expected to actively participate in all class activities and discussions. Attendance is mandatory as much of the learning in this course is experiential. Each absence will result in point deduction from your participation grade. If five minutes late or more, you will be marked as absent. In the event of an emergency, it is your responsibility to inform the teaching assistant of any absence.

Five minutes late to class = absent
Three unjustified absences = F grade
**Individual Leadership Presentation** (20 points)
You will research and analyze a leader using the tools provided in class. You will be expected to present a lucid, well thought-out presentation on the formative elements of the leader’s life, and an assessment of their performance as a leader. You will be assigned to a group, and may work in teams to deliver your individual presentation. Teamwork is not mandatory, but encouraged. Students who will demonstrate team collaboration will have a half letter grade added to their participation grade.

**Final Paper** (20 points)
The final paper will capture, in a more formal fashion, the key elements of the leadership presentation, and will link the leader’s life to their performance. The final paper should be completed following the guidelines of the Modern Language Association (MLA) format, double-spaced, and be a minimum of 8 pages (not exceeding 12 pages).

**Pop Quizzes and Assignments** (10 points)
From time to time, short quizzes and assignments will be given to assess your understanding of the material. You should review the material learned on a consistent basis to ensure preparedness for the quizzes, as they will be unannounced and happen randomly throughout the course. All assignments, unless otherwise specified, must be typed and double-spaced. No late assignments will be accepted.

*The best quiz or assignment will be distributed to all the students in the following class.*

**Grading Summary Table:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>50</td>
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<tr>
<td>Individual Leadership Presentation</td>
<td>20</td>
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<tr>
<td>Final Paper</td>
<td>20</td>
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<tr>
<td>Quizzes and Assignments</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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**Evaluation:**
Final grades for the course will be based on a points system using the following scale:

- (A) 93 – 100 percent
- (B-) 80 – 82
- (D+) 67 – 69
- (A-) 90 – 92
- (C+) 77 – 79
- (D) 64 – 66
- (B+) 87 – 89
- (C) 73 – 76
- (D-) 60 – 63
- (B) 83 – 86
- (C-) 70 – 72
- (F) 59 percent or less

Letter grades will be used for quizzes, assignments, and papers. Final grades will be calculated using the scale above.

**Global Learning Graduation Honors**
FIU’s Excellence in Global Learning Graduation Medallion is awarded to students who complete at least four global learning courses, participate in a variety of global co-curricular activities, and complete a capstone consisting of one of the following: a substantial original research project and presentation on a global topic; extensive foreign language study; long-term study abroad; or, a globally-focused internship. The Peace Corps Prep certification is conferred upon students who complete at least four global learning courses, extensive language study, and a global problem-solving project. For more information, visit [goglobal.fiu.edu](http://goglobal.fiu.edu).

**Early Alert Program:**
In an effort to help you succeed, students who perform below academic standards in class may be referred to their academic advisor for further assistance. This includes students who have not been attending class, submitting homework assignments, or passing quizzes and tests.
Disability Resource Center:
The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Academic Misconduct Statement:
Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes:
Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.
Plagiarism – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.
# Course Outline

Course schedule is subject to change

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>8/23</td>
<td>- Self-introductions&lt;br&gt;- Course overview&lt;br&gt;- Case studies: Albert and Michael&lt;br&gt;- Assignments: Myers-Briggs, Big Five, Past Leaders selection (in class), and Trinkets (for next class)&lt;br&gt;- Read before next class: Chapter 1 (Leadership BS)</td>
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<tr>
<td>2</td>
<td>8/30</td>
<td>- Self-Awareness&lt;br&gt;- Trinkets&lt;br&gt;- Read before next class: Chapter 3 (Leadership BS) &amp; Section I (Just Listen)</td>
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<td>3</td>
<td>9/6</td>
<td>- The JPG Model of Leadership &amp; The PEARL Method&lt;br&gt;- Listening workshop&lt;br&gt;- Trinkets (continued)&lt;br&gt;- Assignment: Thank You Count&lt;br&gt;- Read before next class: Is There Anything Grit Can’t Do? (Hymowitz, The Wall Street Journal) &amp; Section II (Just Listen)</td>
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<td>4</td>
<td>9/13</td>
<td>- Hidden Traps in Decision-Making // HP Sin&lt;br&gt;- Practitioner Session: Joanne Li, Dean, FIU College of Business&lt;br&gt;- Read before next class: Chapter 7 (Leadership BS)</td>
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<tr>
<td>5</td>
<td>9/20</td>
<td>- Yoga Session // Bonnie Quiceno&lt;br&gt;- Meditation, mindfulness, and healthy lifestyle // Dr. Joe Greer, MD</td>
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<td>6</td>
<td>9/27</td>
<td>- Practitioner Session: Brian Keeley, President and CEO, Baptist Health South Florida&lt;br&gt;- Jason Andrea Case Studies&lt;br&gt;- Read before next class: Leadership That Gets Results (Goleman, Harvard Business Review) &amp; Section III (Just Listen)</td>
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<td>7</td>
<td>10/4</td>
<td>- Practitioner Session: Adolfo Henriquez, Chairman of the Board of Directors, Gibraltar Private Bank &amp; Trust&lt;br&gt;- Dynamic Written Communication Part I // Leonard Nash&lt;br&gt;- Read before next class: Chapters 4 and 5 (Leadership BS)</td>
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<td>8</td>
<td>10/11</td>
<td>- Practitioner Session: Juan Perez, Director, Miami-Dade Police Department&lt;br&gt;- Authenticity&lt;br&gt;- Read before next class: NYT Sunday Review and The Road to Success (Bariso, Inc.com)</td>
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<td>9</td>
<td>10/18</td>
<td>- New York Times Sunday Review Quiz&lt;br&gt;- Optimal Performance&lt;br&gt;- Dynamic Written Communication Part II // Leonard Nash&lt;br&gt;- Read before next class: A Big Data Approach to Public Speaking (Matt Abrahams)</td>
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<td>10</td>
<td>10/25</td>
<td>- Public Speaking // Anne Friedman&lt;br&gt;- Two Truths and One Lie&lt;br&gt;- Read before next class: What Google Learned from Its Quest to Build the Perfect Team (Duhigg, New York Times) &amp; Great Teams are About Personalities, Not Just Skills (Winsbrough and Chamarro-Premuzic, Harvard Business Review).&lt;br&gt;- Assignment: NPI</td>
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<td>11</td>
<td>11/1</td>
<td>- Teaming &amp; Experiential Learning&lt;br&gt;- Read before next class: Chapter 2 (Leadership BS) and Narcissistic Leaders: The Incredible Pros, the Inevitable Cons (Maccoby, Harvard Business Review)</td>
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<td>12</td>
<td>11/8</td>
<td>- Practitioner Session: Emilio Gonzalez, Director, Miami International Airport&lt;br&gt;- Narcissism</td>
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<td>13</td>
<td>11/15</td>
<td>- Presentations: Group 1 &amp; Group 2</td>
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<td>14</td>
<td>11/22</td>
<td>- Presentations: Group 3 &amp; Group 4</td>
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<tr>
<td>15</td>
<td>11/29</td>
<td>- Presentations: Group 5 &amp; Group 6</td>
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<tr>
<td>16</td>
<td>12/6</td>
<td>- Summary&lt;br&gt;- Ask Mitch</td>
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Class Social at Mitch’s House – December 9, 2017