



Syllabus

IDH3034: Philanthropy: Giving with Greater Impact



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Assistant Teaching Professor

Instructor Information

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- **Office Hours:** By Appointment

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.



General Information

Course Description and Purpose

This course is designated as a Global Learning course that counts toward your FIU global learning graduation requirement. It is an online course designed for students who intend to accelerate an impact and make the world a better place, using their own philanthropic resources. Students will learn philanthropic processes and approaches to philanthropy that pairs their passions with strategy. Students who successfully complete this course will not only enhance awareness of social problems in their community, but also develop critical thinking, communication, leadership, and other life skills as life-long learners.

This course is offered fully online. The global perspective of the course will be achieved through quizzes, reflection papers, and active participation in online discussions. Each student will learn from other classmates. The work to be performed during the semester has been divided into fifteen modules, each of which contains one or more activities.

Course Objectives

Upon completing this course, students will be able to:

1. Describe philanthropy and its processes.
2. Identify resources such as time, money, expertise, and networks to maximize social impact.
3. Enhance awareness of social problems and nonprofit organizations in the community.
4. Apply philanthropic processes to address social problems affecting the community.
5. Develop critical thinking, communication, leadership, and other life skills.

Global Learning Course Learning Outcomes

1. Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.
2. Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems.
3. Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving.

Important Information

Honors College Policies and Requirements

Academic Misconduct Procedures and Policies

In the Honors College, the term “honor” refers both to academic accomplishment and character. Students in Honors should therefore adhere to and be held to the highest standards of personal academic accountability. Academic dishonesty in any form, including plagiarism, is antithetical to the very definition of being an Honors student at FIU. Consequently, an Honors College student found responsible for academic misconduct will be dismissed from the College.

An Honors faculty member may bring charges of academic misconduct against an Honors student if the faculty member suspects plagiarism or other forms of academic misconduct. The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures available at <https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/academic-integrity/index.php>

Please refer to the following documents for additional information: FIU Student Handbook: <https://studentaffairs.fiu.edu/about/student-handbook/index.php>

Student Portfolios

The Honors College will be using a portfolio method to assess students’ learning outcomes. The portfolio allows for maximum flexibility in gauging student learning. Students decide (with instructor consultation) what “artifacts” or assignments to include for consideration in their portfolios to demonstrate successful achievement of each of five key student learning outcomes over the 4-year Honors experience. Portfolios provide a rich context for students to show what they have learned and to explain their learning process. Because the Honors curriculum is meant

to be thought-provoking and reflective, student self-assessment through portfolios will facilitate learning and provide in-depth assessment. Each Honors College course includes at least one assignment that could potentially fit portfolio requirements. <http://honors.fiu.edu/current-students/portfolio/>

Honors Engagement

Requirements Honors College students are required to accumulate at least 20 engagement points each academic year (Fall and Spring) by attending Honors College activities. Students attending only one semester (Fall or Spring) are required to accumulate 10 engagement points. Each activity has a point value. Students may select which events and activities they want to attend. The new system is designed to be more flexible for students, offering events at various days and times (including some weekend events) and allowing for a variety of ways to meet the requirements. Please plan accordingly. <http://honors.fiu.edu/current-students/citizenship/>

Community Service

Honors College students must also complete 20 volunteer service hours. These hours DO NOT count toward the 20 engagement points discussed above. <http://honors.fiu.edu/current-students/community-service/>

Honors Education in the Arts (HEARTS)

The HEARTS program is designed to give Honors College students opportunities to “explore and appreciate different artistic and cultural traditions and modes of artistic expression. HEARTS will also serve as a clearinghouse (and curatorial framework) for our students to experience the arts on campus and in the community by providing them with information about cultural activities and access to performances with free or discounted tickets. <http://honors.fiu.edu/current-students/hearts/>

Resources

Panthers Care & Counseling & Psychological Services

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with FIU’s Panthers Care website.

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Learn more about CAPS at caps.fiu.edu. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

Physical, Mental and Sensory Challenges

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the

DRC at 305-348-3532 (MMC) or at 305-919-5345 (BBC) to schedule an appointment. You can also visit them in person in GC 190 at MMC or in WUC 131 at BBC campus.

Course Prerequisites

There are no prerequisites for this course.

Textbook and Course Materials

No textbook required.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **review the getting started page** located in the course modules;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;
- **interact** online with instructor and peers;
- **review** and follow the course calendar and weekly outlines;
- **log in** to the course at least **3 times** per week;
- **respond** to discussions by the due date specified. **No late work will be accepted;**
- **respond to emails** within **2 days**;
- **submit** assignments by the corresponding deadline.

The instructor will:

- log in to the course at least **5 times** per week;
- respond to **emails** within **48 hours**;
- grade assignments within **5 days** of the assignment deadline.

Course Detail

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the Canvas Conversations Tutorial or Canvas Guide to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 2 days.

Discussion Boards

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Discussion Boards Expectations:

- There will be 13 discussion boards during the semester at 10 points each
- Discussion boards will be available for the duration of the weekly module.
- Initial posts (at least 250 words) are due by 11:59 PM on Thursdays, and responses (at least 100 words) are due by 11:59 PM on Sundays.
- No incompletes will be graded.

Grading Criteria:

Points	Participation
9-10 points	Started posting substantively before Friday of the week. In addition, at least 1 entry was substantive, non-repetitive, made on two different days, and added to the discussion.
7-8 points	Started posting substantively after Thursday of the week. In addition, at least 1 entry was substantive, non-repetitive, made on two different days, and added to the discussion.
5-6 points	You posted multiple substantive entries. However, these entries were made on a single day.
3-4 points	You posted only once during the week and made it before Friday.
1-2 points	You posted only once during the week but started after Thursday regardless of whether or not the entry was substantive.
0 points	No entries were made during the week

Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- There will be 7 quizzes during the semester at 10 points each
- Quizzes will be available for the duration of the weekly module.
- You will have 30 minutes and 2 attempts to complete the 5 question quizzes.
- Quizzes are due by 11:59 PM on Sundays.

- Students are able to see the results immediately after quizzes.
- No incompletes will be graded.

Exams

- The 1-hour Exam will cover all chapters. There will be 25 questions at 4 points each.
- There will be no exam reviews.

Reflection paper

The objective of the reflection paper is to provide each of you an opportunity to illustrate your understanding of the course material and analyze what you have learned and how they affect your ideas and practice in the future. You can choose any topic as per your preference. Descriptions and grading rubrics will be provided on Canvas.

The Reflection Paper will meet the Honors College portfolio learning outcomes- Leadership and Community Engagement.

Honors College students will demonstrate leadership skills.

SLO (a): Student can demonstrate an awareness and applications of ethical principles.

SLO (b): Assume leadership roles in the classroom, organization(s), and/or the larger community.

SLO (c): Show participation in activities that contribute to the common good.

Zoom Video Conference

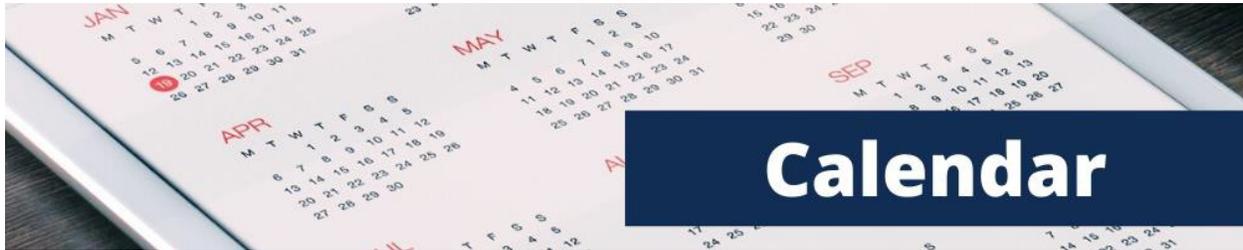
Zoom is a video conference tool that you can use to interact with your professor by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. Please make an appointment with your professor for the Zoom video conferences.

Grading

Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Quiz	7	10	70	20%
Discussion Board	13	10	130	30%
Exam	1	100	100	20%
Reflection Paper	1	100	100	30%

Extra Credit	TBD			
Total			400	100%

Letter	Range%	Letter	Range%	Letter	Range%
A	95 or above	B	83 – 86.99	C	70 – 76.99
A-	90 – 94.99	B-	80 – 82.99	D	60 – 69.99
B+	87 – 89.99	C+	77 – 79.99	F	59.99 or less



Date	Module	Assignments
08/23/2021- 08/29/2021	Greetings and Introduction	Discussion Board 1 Quiz 1
09/06/2021- 09/12/2021	Introduction to Philanthropy	Discussion Board 2 Quiz 2
09/13/2021- 09/19/2021	The Big Picture	Discussion Board 3 Quiz 3
09/20/2021- 09/26/2021	Why We Give	Discussion Board 4 Quiz 4
09/27/2021- 10/03/2021	Theory of Change	Discussion Board 5 Quiz 5
10/04/2021- 10/10/2021	Know Your Philanthropic Resources	Discussion Board 6 Quiz 6

Date	Module	Assignments
10/11/2021- 10/17/2021	Nonprofits Assessment	Discussion Board 7 Quiz 7
10/18/2021- 10/24/2021	Philanthropic Action Plan	Discussion Board 8
10/25/2021- 10/31/2021	Stories of Philanthropic Leader 1	Discussion Board 9
11/01/2021- 11/07/2021	Stories of Philanthropic Leader 2	Discussion Board 10
11/08/2021- 11/14/2021	Stories of Philanthropic Leader 3	Discussion Board 11
11/15/2021- 11/21/2021	Stories of Philanthropic Leader 4	Discussion Board 12
11/22/2021- 11/28/2021	Stories of Philanthropic Leader 5	Discussion Board 13
11/29/2021- 12/05/2021	Keep Making a Bigger Impact	Reflection Paper
12/06/2021- 12/11/2021	Final Week	Exam