SYLLABUS | ENVIRONMENT AND SOCIETY
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**IDH 3034-U10** | Honors Seminar VI

*This is a Global Learning designated course*

**MEETING TIME:** | Mondays 11 AM to 1.45 PM
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**CREDITS:** | 3
**INSTRUCTOR:** | CAMILO ROSALES, AIA
**OFFICE HOURS:** | PCA 386B, Mondays 9.30-11 AM
**EMAIL:** | rosalesc@fiu.edu
**PHONE:** | 305 348 3033

**COURSE DESCRIPTION:**
This course takes a comprehensive view of human relationships with the natural environment. The severity of environmental degradation in modern times has forced many nations to reconsider the manner in which societies live and produce. Using a multidimensional and multidisciplinary approach, Environment and Society explores one of the most important global issues of our time.

**EDUCATIONAL THEMES:**
The term ecology, mostly used to explain the relationships of organisms with their natural environment, is expanded to include the relationship of humans with their environment. Concepts related to: Sustainability, Urban Ecology, Pollution, Climate Change, Energy and Environment, Natural Cycles, Environmental Policy, Green Technologies, etc. will be explored in this course.

**OBJECTIVES:**
To critically study (use of skillful judgment when comparing different points of view):

1) A brief survey of human/nature environmental transactions from pre-history to our present condition.

2) Theories about nature and social organizations and how they have affected our relationships with the natural environment.

3) Pre-scientific and scientific views on ecology, biodiversity and human productivity.

4) The recent history of massive human expansion and the resulting environmental degradation.

5) The most current issues on globalization, sustainability, climate change, clean energy, green technologies and environmental regulation. This segment is studied through case studies of best practices.
**BASIS OF EVALUATION:**

Grading will be based on the University System. Class attendance is mandatory. There will be 1.5 grade points deduction of the final grade, for every class missed after the second absence. Four absences automatically bring failure of this course. Two tardiness equal one miss. If a student inexcusably quits early a class period, it will be counted as a missed class. Absences should be rare and fully justified. If a student misses a class, he or she will be responsible for the assignments and notes missed and for any discussions or information provided in class.

Percentages of the final grade are as follows:

10%  Reading assignments, class discussions and class participation (workshops, student presentations)

15%  Mid-term exam

15%  First report

15%  First notebook submission

15%  Second report

15%  Second notebook submission

15%  Final exam

Numerical grade distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>94-100= A</td>
<td>90-93= A-</td>
</tr>
<tr>
<td>87-89= B+</td>
<td>84-86= B</td>
</tr>
<tr>
<td>80-83= B-</td>
<td>77-79= C+</td>
</tr>
<tr>
<td>74-76=C</td>
<td>70-73=C-</td>
</tr>
<tr>
<td>60-69=D</td>
<td>0-60=F</td>
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**NOTEBOOK:**

Notes can be taken from class and from related research materials.

Notes must be taken in a required notebook in order to be graded or to be used during examinations. Notebook will also be used as a portfolio to assess student outcome.

**TECHNOLOGY USE:** In face-to-face formats, students are not allowed to use computers, tablets or phones during class.

**University Requirements**

Academic Honesty and Plagiarism

FIU Academic Misconduct Statement
Florida International University is a community dedicated to generating and imparting knowledge through excellence in teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct that demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Honors College Student Handbook.

Academic misconduct includes:

- **Cheating** – The unauthorized use of books, notes, aids, electronic sources, or assistance from another person with respect to examinations, course assignments, field service reports, class recitations or other work; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. Cheating violates both University and College codes.

- **Plagiarism** – The use and appropriation of another’s work without any indication of the source, and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including Internet sources, commits plagiarism. Plagiarism violates both University and College codes.

- **Unacceptable behavior** – Students who show repeated or egregious disrespect for classmates or instructors, are disruptive, or consistently violate course rules are subject to the sanctions of the Honors College.

Registration in this course implies an acceptance of and compliance with the Honors College policies for students and the FIU Code of Academic Integrity. Please refer to the following documents for additional information:


- FIU Honors College Student Handbook – http://honors.fiu.edu/handbook0910.html

- FIU Honors College Plagiarism Policy – http://honors.fiu.edu/current_policy_plagiarism.html

**Religious Observances**

Every effort will be made, where feasible and practical, to accommodate students whose religious practices coincide with class requirements or scheduling. Please make sure to notify your instructor at the beginning of the semester of which dates you will be absent or any anticipated problems with completing course work.
**Physical, Mental and Sensory Challenges**

Every effort will be made, where feasible and practical, to accommodate students who are so challenged. Should you require accommodations, contact the Disability Resource Center, if you have not done so already.

**Honors College Policies and Requirements**

**Academic Misconduct Procedures and Policies**

In The Honors College, the term “honor” refers both to academic accomplishment and character. Students in Honors should therefore adhere to and be held to the highest standards of personal academic accountability. Academic dishonesty in any form, including plagiarism, is antithetical to the very definition of being an Honors student at FIU. Consequently, an Honors College student found responsible for academic misconduct will be dismissed from the College.

An Honors faculty member may bring charges of academic misconduct against an Honors student if the faculty member suspects plagiarism or other forms of academic misconduct. The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures available at https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/academic-integrity/index.php. Please refer to the following documents for additional information: FIU Student Handbook: https://studentaffairs.fiu.edu/about/student-handbook/index.php

**Student Portfolios**

The Honors College will be using a portfolio method to assess students’ learning outcomes. The portfolio method allows for maximum flexibility in gauging student learning. Students decide (with instructor consultation) what “artifacts” or assignments to include for consideration in their portfolios to demonstrate successful achievement of each of the student learning outcomes over the 4-year Honors experience. Portfolios provide a rich context for students to show what they have learned and to explain their learning process. Because the Honors curriculum is meant to be thought-provoking and reflective, student self-assessment through portfolios will facilitate learning and provide in-depth assessment. Each course will include at least one assignment that could potentially fit portfolio requirements. For more information on the student learning outcomes and constructing a portfolio for your senior year, see honors.fiu.edu/portfolios.

**Honors Education in the Arts (HEARTS)**

The HEARTS program is designed to give Honors College students opportunities to “explore and appreciate different artistic and cultural traditions and modes of artistic expression. HEARTS will also serve as a clearinghouse (and curatorial framework) for our students to experience the arts on campus and in the community by providing them with information about cultural activities and access to performances with free or discounted tickets. http://honors.fiu.edu/current-students/hearts/
Resources:

Panthers Care & Counseling & Psychological Services

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with FIU’s Panthers Care website.

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Learn more about CAPS at caps.fiu.edu. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

Citizenship Requirements

All members of the Honors College are expected to be active citizens of the College, the university, and the community at large. To be a committed Honors College student is to take advantage of enhanced learning opportunities and to assume a leadership role in the world. All College members are expected to participate in the community-building activities listed below:

1. Attend one Honors Excellence Lecture per academic year and one Honors Colloquium per semester (fall and spring). (Attendance will be taken).

2. Participate in the Honors College Convocation each Fall. (Attendance will be taken).

3. Attend at least three Honors Hour sessions per semester or enrichment events specified by the Honors College as satisfying this requirement. (Attendance will be taken).

4. Perform at least twenty hours of Community Service per academic year (summer excluded) either through the Honors College service partnerships (Sweetwater, Overtown Youth Center, etc.) or through other community service projects and/or events. If you want to apply this service to your graduation portfolio, be sure to document your hours.

Global Learning Outcomes

- Global Awareness: Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.

  - Course Learning Outcome: Students will demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.

- Global Perspective: Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems.

  - Course Learning Outcome: Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems.
- Global Engagement: Students will be able to demonstrate a willingness to engage in local, global, international, and intercultural problem solving.

- Course Learning Outcome: Students will be able to demonstrate a willingness to engage in local, global, international, and intercultural problem solving.

*Assignments must be able to assess the students’ ability to demonstrate these outcomes. We will be collecting them at the end of academic terms.*
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<thead>
<tr>
<th>JAN.</th>
<th>M-09</th>
<th>ENERGY AND ENVIRONMENT</th>
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<tbody>
<tr>
<td></td>
<td>M-16</td>
<td>Martin Luther King Holiday (NO CLASS)</td>
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<td>M-23</td>
<td>ENVIRONMENTAL DEGRADATION</td>
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<td>M-30</td>
<td>CLIMATE CHANGE - Discussion</td>
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<tr>
<th>FEB.</th>
<th>M-06</th>
<th>SUSTAINABILITY - GLOBAL, REGIONAL, AND LOCAL ENVIRONMENTAL POLICIES</th>
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<tbody>
<tr>
<td></td>
<td><strong>1st Report due</strong> M-13</td>
<td>TECHNOLOGY AND ENVIRONMENT (First notebook submission)</td>
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<td>M-20</td>
<td>MID-TERM EXAM – WORKSHOP</td>
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<td>M-27</td>
<td>Spring Break (NO CLASS)</td>
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**CASE STUDIES**

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<tr>
<th>MAR.</th>
<th>M-06</th>
<th>CONSERVATION AND RESTORATION ECOLOGY</th>
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<tr>
<td></td>
<td>M-13</td>
<td>LEVELS OF ENVIRONMENTAL INTEGRATION – Discussion and review</td>
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<td>M-21</td>
<td>ECOTOURISM AND SUSTAINABILITY (Last day to drop class with a DR grade)</td>
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<td>M-27</td>
<td>CONSERVATION, RECYCLING, UPCYCLING, DOWNCYCLING</td>
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<tr>
<th>APR.</th>
<th>M-03</th>
<th>PROMISING NEW TECHNOLOGIES (Second notebook submission)</th>
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<tr>
<td></td>
<td>M-10</td>
<td>GREEN URBANISM AND ARCHITECTURE</td>
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<td></td>
<td><strong>2nd Report due</strong> M-17</td>
<td>NATURE THINKING – Discussion and review</td>
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|      | M-24  | FINAL EXAM – WORKSHOP (12.0 noon, date and time to be confirmed) |

PLAN YOUR SCHEDULE CAREFULLY TO FINISH YOUR ASSIGNMENTS, REPORTS AND NOTEBOOK SUBMISSIONS ON TIME. THERE WILL BE NO EXTENSIONS OF ANY KIND. ALL ASSIGNMENTS ARE DUE BEFORE OR AT THE BEGINNING OF CLASS (11 AM). NO ASSIGNMENT WILL BE RECEIVED AFTERWARDS AND WILL BE GRADED “F”.

ECOLOGY


ENVIRONMENTAL POLICY AND POLITICS


ECOLOGICAL RESTORATION


SUSTAINABLE DEVELOPMENT


CLIMATE CHANGE


WASTE AND RECYCLING


ECOTOURISM


ENERGY


HUMAN GEOGRAPHY


DESIGN WITH NATURE


RESTORATION ECOLOGY


**ENVIRONMENTAL PSYCHOLOGY**


**PROMISING NEW TECHNOLOGIES**


**SUSTAINABILITY**


Robert Rogerson et al., *Sustainable Communities: Skills and Learning for Place Making*, University of Hertfordshire Press, Hatfield, UK, 2011.

**URBAN ECOLOGY**


**GREEN CITIES**

Dorothee Brantz and Sonja Dumpelmann, *Greening the City: Urban Landscapes in the Twentieth Century*, University of Virginia Press, Charlottesville, 2011.


