

MOST CURRENT SYLLABUS IS ONLINE AT

<https://miamiinmiami.com/miami/>

FIU HONORS COLLEGE

MIAMI IN MIAMI

IDH 3034 (Fall) and IDH 3035 (Spring)

FACULTY

John Bailly ■ baillyj@fiu.edu ■ 305.348.4100 ■ Office Hours by appointment

[Guidelines for Class Communication](#)

COURSE DESCRIPTION

“Miami is the most maddening, stimulating, life-encouraging city in the world. Nothing human is foreign to it.” Marjory Stoneman Douglas

The “Miami in Miami” (MIA) seminar examines the historical, social, and cultural identity of Miami. Through field research, students will explore the *Who, What, Where, When, Why, and How* of the city and its surroundings. The course expands beyond the four walls of a traditional university setting and uses Miami itself as its classroom. We walk, talk, and eat our way through the streets and history of Miami, posing questions and searching for answers. By exploring the myth and reality of Miami, this FIU Honors College seminar formulates an understanding of the core of this vibrant and diverse city. The course will include excursions to Vizcaya Museum & Gardens, the Deering Estate, and Everglades National Park, among others. This seminar is taught by Professor John William Bailly (MFA, Yale University) who has spent a decade leading students on study abroad in Europe.

NOTE: Course content features sexually explicit and/or violent artworks and texts. In addition, many Miami class meetings are off campus; students must provide their own transportation.

REQUIRED TEXTS & FILMS

All course readings are free online materials.

COURSE CALENDAR

The Course Calendar is online. Students will be provided with a link to the calendar.

MIAMI AS TEXT

The core component of this seminar is individual reflections entitled Miami as Text (MAT). Reflections adhere to a standard format, comprised of original photos and text.

<https://miamiinmiami.com/miamiastext/>

GRADING RUBRIC

Each student accrues points over the length of the semester. The final semester point total equals a letter grade based the official FIU grade scale (Note: Please disregard the FIU Canvas percentage).

Spring

Ten Reflections: 50 points

Ten Quizzes: 50 points

Summer

Ten Reflections: 50 points

Ten Quizzes: 50 points

Quizzes

Quizzes are multiple choice and are only to be taken in class. Under no circumstances are students to share information about the quiz once the quiz has begun. Students that take a quiz outside of the designated time will automatically be assigned a "0."

BAILLY MESSAGE TO STUDENTS AND CONTRACT/ESSAY MILL WRITERS

The FIU Student Conduct and Honor Code define plagiarism as "The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own." Submitting the work of someone else as your own work is plagiarism. This is a serious instance of Academic Misconduct by the student. In Florida, Essay Mill/Contract Cheating sellers are in violation of Florida Statute 877.17: "It shall be unlawful for any person or business entity to sell, offer to sell, or advertise for sale any term paper, thesis, dissertation, essay, or report"

Final grade/total points equivalency

100.0 – 93.00: A

92.99 – 90.00: A-

89.99 – 87.00: B+

86.99 – 83.00: B

82.99 – 80.00: B-

79.99 – 77.00: C+

76.99 – 70.00: C

69.99 – 65.00: D

64.99 – 00.00: F

[See project points equivalency on this page.](#)

ATTENDANCE POLICY

Each student is allowed one absence per semester. Every absence in excess of this will drop the student's final semester grade by one full letter grade. Three or more absences will result in an "F" for the semester. In-class attendance is recorded by an attendance sheet or a digital method. Excursion attendance is documented by "Selfie Attendance" in a WhatsApp group. [For instructions on Selfie Attendance please review this page.](#)

If a student misses class, it is that student's responsibility to find out what was covered by contacting another student.

FROM FIU HONORS COLLEGE 02 DECEMBER 2021

Religious Observances

Every effort will be made, where feasible and practical, to accommodate students whose religious practices coincide with class requirements or scheduling. Please make sure to notify your instructor at the beginning of the semester of which dates you will be absent or any anticipated problems with completing course work.

Physical, Mental and Sensory Challenges

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the DRC at 305-348-3532 (MMC) or at 305-919-5345 (BBC) to schedule an appointment. You can also visit them in person in GC 190 at MMC or in WUC 131 at BBC campus.

Honors College Policies and Requirements

Academic Misconduct Procedures and Policies

In The Honors College, the term "honor" refers both to academic accomplishment and character. Students in Honors should therefore adhere to and be held to the highest standards of personal academic accountability. Academic dishonesty in any form, including plagiarism, is antithetical to the very definition of being an Honors student at FIU. Consequently, an Honors College student found responsible for academic misconduct will be dismissed from the College.

An Honors faculty member may bring charges of academic misconduct against an Honors student if the faculty member suspects plagiarism or other forms of academic misconduct. The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures available at <https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/academic-integrity/index.php> . Please refer to the following documents for additional information:

FIU Student Handbook: <https://studentaffairs.fiu.edu/about/student-handbook/index.php>

Student Portfolios

The Honors College will be using a portfolio method to assess students' learning outcomes. The portfolio allows for maximum flexibility in gauging student learning. Students decide (with instructor consultation) what "artifacts" or assignments to include for consideration in their portfolios to demonstrate successful achievement of each of five key student learning outcomes over the 4-year Honors experience. Portfolios provide a rich context for students to show what they have learned and to explain their learning process. Because the Honors curriculum is meant to be thought-provoking and reflective, student self-assessment through portfolios will facilitate learning and provide in-depth assessment. Each Honors College course includes at least one assignment that could potentially fit portfolio requirements. <http://honors.fiu.edu/current-students/portfolio/>

Honors Engagement

Requirements Honors College students are required to accumulate at least 20 engagement points each academic year (Fall and Spring) by attending Honors College activities. Students attending only one semester (Fall or Spring) are required to accumulate 10 engagement points. Each activity has a point value. Students may select which events and activities they want to attend. The new system is designed to be more flexible for students, offering events at various days and times (including some weekend events) and allowing for a variety of ways to meet the requirements. Please plan accordingly. <http://honors.fiu.edu/current-students/citizenship/>

Community Service

Honors College students must also complete 20 volunteer service hours. These hours DO NOT count toward the 20 engagement points discussed above. <http://honors.fiu.edu/current-students/community-service/>

Honors Education in the Arts (HEARTS)

The HEARTS program is designed to give Honors College students opportunities to “explore and appreciate different artistic and cultural traditions and modes of artistic expression. HEARTS will also serve as a clearinghouse (and curatorial framework) for our students to experience the arts on campus and in the community by providing them with information about cultural activities and access to performances with free or discounted tickets. <http://honors.fiu.edu/current-students/hearts/>

Resources:

Panthers Care & Counseling & Psychological Services

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with FIU’s Panthers Care website.

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Learn more about CAPS at caps.fiu.edu. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.