**Searching for Reciprocity in Japan IDH 4008/ 2024, Summer A**

**Travel to Japan**

Instructor: Cesar Castillo, Contact him by Canvas inbox.

# COURSE SCHEDULE

Six places we will visit from 5/22 to 6/12

5/20: Osaka

5/21: Koyasan in Wakayama

5/22~5/24: Kyoto

5/25~5/30: Sapporo

5/31~6/03: Akan Ainu Village

6/04~6/10: Tokyo, Leave Japan on 6/10 after breakfast

# COURSE TEXT BOOKS (Materials):

* Chiri, Yukie. *The Song the Owl God Sang: The Collected Ainu Legends of Chiri Yukie.*

Trans. Benjamin Peterson. Middletown, BJS Books, 2015.

* Boye Lafayette De Mente, Revised by Geoff Botting. *Etiquette Guide to Japan: Know the rules that make the difference.* Tokyo| Rutland|Vermont|Singapore, Tuttle Publishing, ISBN 978-4-8053-1361-9

# CRITICAL REFERENCES

* Cahn, Edgar S. *No More Throw-Away People: The Co-Production Imperative*. Washington, DC, Essential Books, 2014.

**Additional readings will be provided by instructor on Canvas Module COURSE DESCRIPTIONS:**

This course will examine what it is like to live in a reciprocal society. We will observe Edo’s (1603 – 1867) ecological lifestyle by visiting Edo Tokyo Museum and the down town of Tokyo, such as Yanaka, Sendagi, Nezu and Asakusa. In Hokkaido, we will discuss the spiritual interaction between nature and the Ainu people, who lived a reciprocal lifestyle with nature and animals by visiting Sapporo University and Hokkaido University in Sapporo city. Then we will visit Ainu village called Nibutani and Akan Kotan. In these Kotan, we will learn their world view and their reciprocal lives.

# COURSE GOALS

This course offers students inimitable experience to learn and share “RECIPROCITY” by visiting six distinguished cities. The focus of the program would be sharing our culture with people in Japan. In each place, carefully designed activities will motivate students to engage in the concept of our trip.

# COURSE OBJECTIVES

 By the end of this trip, students will be able to:

* **Interpret** the concepts of Japanese customs, manners and basic greetings at the

 visiting places in Japan.

* **Analyze** the reciprocity in Edo and Ainu culture.
* **Evaluate** contemporary issues of Japanese ecological system.
* **Design** and apply ideologies of the reciprocal act in the cities we will visit.
* **Compose** original projects of the reciprocity that could exchange with the host

organizations.

# COURSE REQUIREMENTS & CLASS ASSIGNMENT

Students will learn how to use “Story Map.” Then at each stop write its history, background and then students’ comments with pictures. At the end of the trip, each student will obtain the valuable Journals with maps and pictures.

# DESCRIPTION OF CLASS ASSIGNMENT

1. **Compose an individual STORY MAP**
2. **During our trip instructor will examine the process of the assignment**
3. **As a Midterm exam, we will have a presentation day of the Story Map.**
4. **The final product will be a completion of the Story Map.**

# COURSE GRADE DISTRIBUTION

|  |  |
| --- | --- |
| Attendance and Class participation | 50 % |
| Midterm presentation | 25% |
| Completion of the Story Map | 25% |

**GRADING SCALE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | 95 or above | A- | 90-94 |  |
| B+ | 87 - 89 | B | 83 - 86 | B- | 80-82 |
| C+ | 77 - 79 | C | 70 - 76 | D | 60 - 69 |

F 59 or less

**Honors College Policies and Requirements**

**Academic Misconduct Procedures and Policies**

In The Honors College, the term “honor” refers both to academic accomplishment and character. Students in Honors should therefore adhere to and be held to the highest standards of personal academic accountability. Academic dishonesty in any form, including plagiarism, is antithetical to the very definition of being an Honors student at FIU. Consequently, an Honors College student found responsible for academic misconduct will be dismissed from the College.

An Honors faculty member may bring charges of academic misconduct against an Honors student if the faculty member suspects plagiarism or other forms of academic misconduct. The faculty member will decide whether to pursue informal resolution, file formal resolution charges, or take no further action, and will follow the procedures outlined in the Academic Misconduct Procedures available at <https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/academic-integrity/index.php> . Please refer to the following documents for additional information:

FIU Student Handbook: <https://studentaffairs.fiu.edu/about/student-handbook/index.php>

**Honors Engagement Requirements**

In The Honors College we strive to build a sense of community, the kind you get at a small liberal arts college, but with all the resources of a major public university. Our events, workshops, and activities are all designed with the purpose of enriching your life and giving you an experience that transcends mere classroom learning.  We hope that you will take advantage of all these opportunities to learn and grow. Your 11-activity HC Engagement Pathway and 20 volunteer hours will be tracked using [Panther Connect](https://pantherconnect.fiu.edu/) and [Give Pulse](https://fiu.givepulse.com/), respectively. Make sure to login and create your profile for both systems. Don’t forget to read your weekly *Next Week in Honors n*ewsletter for awesome opportunities! It lands in your FIU Inbox every Friday. See [**Engagement**](https://honors.fiu.edu/current-students/engagement) and [**Community Service**](https://honors.fiu.edu/current-students/community-service) for more information.

**Religious Observances**

Every effort will be made, where feasible and practical, to accommodate students whose religious practices coincide with class

requirements or scheduling. Please make sure to notify your instructor *at the beginning of the semester* of which dates you will be absent or any anticipated problems with completing course work.

**Physical, Mental and Sensory Challenges**

Every effort will be made, where feasible and practical, to accommodate students who are so challenged. Should you require accommodations, contact the [Disability Resource Center,](http://drc.fiu.edu/) if you have not done so already.

**Resources:**

**Panthers Care & Counseling & Psychological Services**

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with FIU’s Panthers Care website.

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Learn more about CAPS at caps.fiu.edu. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.